Course Map

Course Name:

Instructor Name:

Designer Name:

Date: [Last saved]

Version: [Draft 1, Draft 2, Final]

Program Outcomes Addressed: [Optional]

Course Learning Outcomes:

I.

II.

III.

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Course Materials

Textbooks:

Resources:



e-Learning Bilingual Design & Development

agneselisa.net EST. 2014

Module # and Title	Course Learning Outcomes (CLOs)	Module Learning Outcomes (MLOs)	Assessments and Rubrics	Activities: Learner Interaction & Engagement	Instructional Materials
The title should be short , yet descriptive and specific to content being explored.	List all course learning outcomes addressed in the module by their Roman numerals.	State the module's intended <i>measurable</i> learning outcomes. MLOs must describe student performance in specific, observable terms. Use suggested action verbs from Bloom's Taxonomy. In parentheses, include the course learning outcomes (CLOs) that align to each MLO.	Specify all assessments that will be used to measure the stated module learning outcomes. List the name of rubric (if applicable) that provides descriptive and specific evaluation criteria for the assessment. Also, list the MLO(s) that align with each assessment. If assessment does not count towards the student's grade, they should be marked "Not graded" in place of the rubric name.	List all learning activities that promote achievement of the stated module learning outcomes and align with assessments Learning Activities may also be listed in the assessment column if they are graded. In parentheses, include the MLOs that are being met wit each activity.	List all instructional materials and technology/media used during the module that promote achievement of the stated module learning outcome. This may include readings, web resources, videos, podcasts, audio, etc. In parentheses, include the MLO(s) that align to the materials. If a learning material does not have an aligned MLO mark it as Supplemental or Optional.
Module 1:	VII	After successful completion of the module, the student			

VIII

IX

will be able to:

	odule # nd Title	Course Learning Outcomes (CLOs)	Module Learning Outcomes (MLOs)	Assessments and Rubrics	Activities: Learner Interaction & Engagement	Instructional Materials	
Mac	dula 2						

Module 2

Module 3

Module 4

Module 5

Module 6

Module 7

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Slide Information	Slide Type:	☐ Click to Reveal Interaction
Slide Number	☐ Title/ Section	☐ Decision-Based Interaction
Slide Title	☐ Main / Sub Menu	☐ Quiz/ Knowledge Check
	☐ Static Text & Images	□ Other
Slide Purpose	☐ Animated Presentation	
<u> </u>	pace of	
Slide Design	Audio Narration /On-Screen Text	
e-Lea	rning Bilingual & Development	
Design	& Development	
	Technical Notes	Navigation
agnese	eli.a.net	
EST	. 2014	



Learning Analysis Report

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The Space of Agnes Elisa

Prepared by: Dr. Agnes Aponte-Muñoz

www.agne	sellsa.net	Name of	the Project										
EST 2	2014	Project La	aunch Date										
						Proje	ct Conte	ext					
Project (Context												
Project	t Goals												
						Learni	ng Strate	egy					
Perfori	mance												
Objec	ctives												
BLOOM T	axonomy												
Audience l	Needs and												
Go													
Lear													
Demogra Enviro													
Type of	Activity	☐ ILT	elearning	Virtual	Onsite	Prob.Based	Scenarios	Assessments	Videos	Interaction	Training	Duration:	

Learning Analysis									
Learning Goals	Instructional Objectives	Assessments Strategies							
Ins	Instructional Strategies and Learning Activities								
Instructional Activity									
Learning Activities									
	Design Approach Analysis								
Key Contents: materials need to									
	create the course and other								
training materials									
Delivery Methods Medi	a Strategy Graphics	Others							

Milestones							
Tasks	Dates	Dependencies	Assigned to				
Needs Analysis							
Design and Development							
Stakeholders Reviews and Approvals							
Alpha Design							
Beta Design							
FINAL Design							
Complaince Process							
Test and Publishing							
Revisions for the Future							

Project name:	Screen title:	Screen #:
		Graphic info:
		Navigation: Reviewer comments:
	EST 2014	
Audio:		

Project title goes here: Course 1-Lesson 1

Screen title:									
Audio:	On-screen text:	On-screen graphics:	Graphic notes & navigation:	Reviewer comments:					
Screen title:									
Audio:	On-screen text:	On-screen graphics:	Graphic notes & navigation:	Reviewer comments:					
Screen title:									
Audio:	On-screen text:	On-screen graphics:	Graphic notes & navigation:	Reviewer comments:					