

## **Course Development Example**

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|                    | 6 weeks   |  |  |  |  |
|--------------------|---|--|--|--|--|
| Delivery Mode      | Online, Hybrid, In Person   |  |  |  |  |
| Course Description | This course provides a comprehensive overview of the U.S. criminal justice system, exploring its three core components: law enforcement, courts, and corrections. Students will examine historical developments, legal foundations, due process rights, and contemporary issues such as mass incarceration, racial disparities, and technology in law enforcement. By integrating real-world case studies, legal analysis, and interactive simulations, this course equips learners with the knowledge and critical thinking skills necessary to engage with criminal justice policies and practices effectively. |  |  |  |  |
|                    | Remember  | Define key concepts, terms, and historical developments of the U.S. criminal justice system.<br>Identify the constitutional amendments that impact criminal justice practices.       |  |  |  |
|                    | Understand  | Explain the roles and functions of law enforcement, the judiciary, and corrections.<br>Describe the differences between various types of legal cases (criminal vs. civil).           |  |  |  |
|                    | Apply   | Illustrate how criminal cases progress through the justice system using real-world examples.<br>Demonstrate understanding of police discretion in various law enforcement scenarios. |  |  |  |
| Learning Outcomes  | Analyze   | Compare and contrast different models of justice, such as due process vs. crime control.<br>Examine how race, gender, and socioeconomic status impact justice outcomes.              |  |  |  |
|                    | Evaluate  | Assess contemporary challenges, ethical dilemmas, and reform efforts in criminal justice.<br>Critique existing laws and policies related to sentencing, policing, and incarceration. |  |  |  |

|                              |                     | Develop a case study analysis or policy recommendation addressing a criminal justice issue.                   |
|------------------------------|---------------------|---|
| Create                       |                     | Design a policy recommendation or public awareness campaign for reform.                                       |
|                              | Topics              | Origins and Evolution of Criminal Justice in the U.S.   |
|                              |                     | Key Theories of Crime and Justice (Classical, Positivist, Social Control)                                     |
|                              |                     | Structure of the U.S. Legal System (Federal vs. State Jurisdiction)   |
|                              |                     | Constitutional Amendments Relevant to Criminal Justice (4th, 5th, 6th, 8th, 14th)                             |
| Module 1: Foundations of the | Learning Activities | Interactive Timeline: Explore historical milestones in criminal justice (e.g., Miranda v. Arizona, the War on |
| Criminal Justice System      |                     | Drugs).   |
|                              |                     | Case Study Analysis: Examine the impact of the Bill of Rights on criminal proceedings.                        |
|                              |                     | Video Lecture: Overview of criminal justice institutions and functions.                                       |
|                              | Assessment          | Quiz: Criminal justice terminology and legal foundations.   |
|                              |                     | Discussion: "How has the criminal justice system evolved to balance individual rights with public safety?"    |
|                              | Topics              | Structure of U.S. Policing (Local, State, and Federal Agencies)   |
|                              |                     | The Role and Responsibilities of Police Officers  |
|                              |                     | Police Discretion, Use of Force, and Ethics   |
|                              |                     | Community Policing vs. Traditional Policing Strategies  |
| Module 2: Law Enforcement    | -                   | Scenario-Based Simulation: "Make a Policing Decision" (traffic stops, use of force, probable cause).          |
|                              |                     | Guest Speaker: Virtual Q&A with a police officer or criminal justice professional.                            |
|                              |                     | Discussion: "Should police be required to wear body cameras?"   |
|                              | Assessment          | Case Analysis: Review a controversial use-of-force incident and apply legal principles.                       |
|                              |                     | Ethical Dilemma Response: "How should police balance discretion with accountability?"                         |
|                              |                     | The Federal and State Court Systems   |
|                              |                     | Criminal vs. Civil Law: Key Differences   |
|                              |                     | Roles of Prosecutors, Defense Attorneys, and Judges   |
|                              |                     | The Criminal Trial Process (Arraignment, Plea Bargains, Sentencing)   |
| Module 3: The Court System   | Learning Activities | Virtual Court Observation: Attend a live-streamed or recorded criminal trial.                                 |
|                              |                     | Mock Trial: Students assume different roles (judge, prosecutor, defense attorney).                            |
|                              |                     | Video Case Study: "Understanding Plea Bargains – Pros and Cons."  |

|   | Accomment           | Quiz: Court system structure and legal terminology.  |
|---|---------------------|--|
|   | Assessment          | Court Reflection Essay: Describe the due process protections observed in a real or simulated court case. |
| Module 4: Corrections and<br>Rehabilitation | Topics              | The Differences Between Jails, Prisons, and Alternative Sanctions  |
|   |                     | Theories of Punishment (Retribution, Deterrence, Rehabilitation)   |
|   |                     | The U.S. Prison System and Mass Incarceration  |
|   |                     | Probation, Parole, and Reentry Programs  |
|   | Learning Activities | Data Analysis: Examine incarceration rates and racial disparities.                                       |
|   |                     | Debate: "Does the prison system effectively rehabilitate offenders?"                                     |
|   |                     | Interactive Exercise: Design a reentry program for formerly incarcerated individuals.                    |
|   | Assessment          | Position Paper: "Should rehabilitation be prioritized over incarceration?"                               |
|   | Assessment          | Case Study: Analyze the impact of the Three Strikes Law or Mandatory Minimum Sentencing.                 |
|   |                     | Sentencing Laws (Mandatory Minimums, Sentencing Guidelines)  |
|   | Topics              | The War on Drugs and Its Impact on Communities   |
|   |                     | Technology and Surveillance in Law Enforcement   |
| Module 5: Criminal Justice                  |                     | Criminal Justice Reform Efforts  |
| Policies and Contemporary<br>Issues         | Learning Activities | Legislation Review: Analyze policies such as the First Step Act (2018).                                  |
|   |                     | Guest Speaker: Discussion with a criminal justice reform advocate.                                       |
|   |                     | Group Debate: "Should private prisons be abolished?"   |
|   | Assessment          | Policy Analysis: Evaluate the effectiveness of a current criminal justice policy.                        |
|   |                     | Final Discussion: "What is the future of criminal justice reform?"                                       |
|   | Assessment Criteria | Clarity and Accuracy: Understanding of criminal justice principles.                                      |
|   |                     | Critical Thinking: Analysis of ethical, legal, and policy dimensions.                                    |
| Final Project                               |                     | Research and Evidence: Use of real-world data and case studies.  |
|   |                     | Presentation: Well-structured report with professional formatting.                                       |
|   | I Objective I       | Synthesize knowledge from all modules to analyze a real or hypothetical case.                            |
|   |                     | Provide recommendations for system improvements and policy changes.                                      |

| Assessments Methods and<br>Breakdown | Quizzes         | 20% | Knowledge checks on foundational concepts     |
|--------------------------------------|-----------------|-----|---|
|                                      | Discussions     | 15% | Participation in forums and case discussions  |
|                                      | Essays          | 20% | Critical thinking and analysis                |
|                                      | Scenarios Based | 25% | Application of learned concepts               |
|                                      | Final Project   | 20% | Comprehensive case study with recommendations |